

Scholarships Rubric

Statement of Interest (or form if required)

- Very Low (0-2) Unclear, lacks detail, infeasible timeline/project, little impact/consequence or does not address the specific scholarship
- Somewhat Low (3-4) Not very clear, some detail, methods and feasibility uncertain, minor impact/consequence and generally addresses the need for scholarships
- <u>Somewhat High (5-7)</u> Somewhat clear, adequate detail, feasible, some impact/consequence and generally addresses the need for scholarships
- Very High (8-10) Clear, detailed, feasible, impactful, and addresses the specifics
 of the exact scholarship

CV

- <u>Very Low (0-2)</u> Few/no evidence of scholarly productivity and engagement (publications, grants, presentations, etc.)
- **Somewhat Low (3-4)** Some but relatively little evidence of scholarly productivity and engagement (publications, grants, presentations, community service, etc.)
- <u>Somewhat High (5-7)</u> Solid and somewhat high evidence of scholarly productivity and engagement (publications, grants, presentations, community service, etc.)
- <u>Very High (8-10)</u> Very high scholarly productivity and engagement (publications, grants, presentations, community service, etc.)

Recommendation

- <u>Very Low (0-2)</u> No demonstrated support/qualified recommendation or does not address the specific scholarship
- Somewhat Low (3-4) Neutral letter without supporting evidence of quality or scholarly engagement and generally addresses the need for scholarships
- <u>Somewhat High (5-7)</u> Somewhat warm letter with some evidence of quality and scholarly engagement and generally addresses the need for scholarships

• <u>Very High (8-10)</u> Letter providing tangible evidence of student quality and scholarly engagement while addressing the specifics of the exact scholarship

Professionalism of Documents

- Very Low (0-2) Sloppy, numerous spelling mistakes, lacks polish and/or does not follow all guidelines
- <u>Somewhat Low (3-4)</u> Below-average writing quality, style and overall polish but does follows all quidelines
- <u>Somewhat High (5-7)</u> Slightly-high writing quality, style and overall polish while following all guidelines
- <u>Very High (8-10)</u> Polished materials, high-quality style and writing and follows all guidelines

GPA

- Very Low (0-2) Just meets the minimum GPA
- Somewhat Low (3-4) GPA between 3.60-3.70
- Somewhat High (5-7) GPA between 3.70-3.80
- Very High (8-10) GPA above 3.80

Time to Completion (Summer Doctoral Fellowship Only)

- Very Low (0-2) Little demonstration of reduction of time to completion
- <u>Somewhat Low (3-4)</u> Some detail and explanation of reduction of time to completion and completion will not be within the next academic year
- <u>Somewhat High (5-7)</u> Solid evidence, details and explanation of reduction of time to completion and may complete within the next academic year
- Very High (8-10) Solid evidence, details and explanation of reduction of time to completion and will complete within the next academic year

Doctoral (Summer Doctoral Fellowship Only)

 Very Low (0-2) No evidence of doctoral program/research projects and/or no details of doctoral research for summer. Still at the thesis stage of their program/research

- Somewhat Low (3-4) Minimal evidence of doctoral program/research projects and minimal details of doctoral research for summer
- Somewhat High (5-7) Somewhat solid evidence of doctoral program/research projects and somewhat solid details of doctoral research for summer
- Very High (8-10) Solid evidence of doctoral program/research projects and solid details of doctoral research for summer

Demonstrated Need (if applicable to scholarship)

- Very Low (0-2) No mention of need for the scholarship in the application
- <u>Somewhat Low (3-4)</u> Minimal need for the scholarship stated; generic statements included
- Somewhat High (5-7) Somewhat clear; need for the scholarship stated without examples/justification; statements included for how the scholarship can assist with career goals
- Very High (8-10) Clear and detailed need for the scholarship; clear, honest, and compelling statement; need for scholarship stated with examples/justification; explanation for how the scholarship will assist with graduation and future career goals

Note: Any applications that are incomplete or do not follow the requirements will not be considered. Please make sure you pay attention to the page limits and format of the statement of purpose and/or forms for consideration of these scholarships.