



CAMPUSlife

IGNITING EXCELLENCE

During the academic year 2017-18, the Campus Life Assessment Committee reviewed the co-curricular learning outcomes from the Student Affairs Co-Curricular Agenda (2008) for alignment with the current UULOs and their six more specific outcomes. This review resulted in some co-curricular learning outcomes shifting to align better with UULOs. When a current co-curricular learning outcome did not align with a specific outcome, “none” was reported.

Undergraduate Learning Outcome	Specific Outcome	Co-Curricular Learning Outcome	
<p>Intellectual Breadth & Lifelong Learning: Graduates are able to understand and integrate basic principles of the natural sciences, social sciences, humanities, fine arts, and health sciences, and develop skills and a desire for lifelong learning.</p>	Demonstrate in-depth knowledge and skills in at least one major area.	None	
	Identify the fundamental principles of the natural and health sciences, social sciences, humanities, and fine arts.	None	
	Apply the research methods and theoretical models of the natural and health sciences, social sciences, humanities, and fine arts to define, solve, and evaluate problems.	None	
	Transfer knowledge and skills gained from general and specialized studies to new settings and complex problems.	None	
	Demonstrate lifelong learning skills, including the ability to place problems in personally meaningful contexts; reflect on one's own understanding; demonstrate awareness of what needs to be learned; articulate a learning plan; and act independently on the plan, using appropriate resources.		Realistic Self-Appraisal: Be aware of the beliefs, values, attitudes, and emotions that motivate one to take action as well as identifying personal strengths and areas for improvement.
			Reflective Thinking: Actively, persistently, and carefully consider any belief or supposed form of knowledge in light of the grounds that support it and the likely conclusion.
			Self-Management: Develop practices and internalize routines for maximizing one's ability to be productive and self-reliant.
			Plan and Organize: Determine the steps or tasks needed to meet objectives, delegating if necessary, monitoring the progress made toward the plan, and revising the plan to include new information or to overcome new obstacles.
	Achieve success in one's chosen field or discipline, including applying persistence, motivation, interpersonal communications, leadership, goal setting, and career skills.		Effective Leadership: Engage in the non-positional process of responding to and addressing the needs of a group and community in order to achieve positive social change.
			Goal Setting: Set reasonable and measurable goals and objectives, and persistently work toward goal attainment.
			Customer Service: Through all interactions, provide exceptional experiences through friendly body language and communication, knowing product/service, anticipating guest needs, and going the extra mile to add value to the experience.
			Career Exploration: Choose an educational and/or occupational path consistent with one's interests, skills, and abilities.
Vocational Competence: Gain industry knowledge and experience combined with relevant industry skills.			

<p>Inquiry and Critical Thinking: Graduates are able to identify problems, articulate questions, and use various forms of research and reasoning to guide the collection, analysis, and use of information related to those problems.</p>	Identify problems, articulate questions or hypotheses, and determine the need for information.	Problem solving: Identify, prioritize and solve problems; ask questions, sort out many facets of a problem, and contribute ideas as well as answers regarding the problem.
	Access and collect the needed information from appropriate primary and secondary sources.	None
	Use quantitative and qualitative methods, including the ability to recognize assumptions, draw inferences, make deductions, and interpret information to analyze problems in context, and then draw conclusions.	Effective decision making: Make timely decisions on the basis of thorough assessment of the short- and long-term effects of decisions, recognize the political and ethical implications, and identify those who will be affected by the decisions.
	Recognize the complexity of problems, and identify different perspectives from which problems and questions can be viewed.	Critical thinking: Analyze carefully and logically information and ideas from multiple perspectives.
	Evaluate and report on conclusions, including discussing the basis for and strength of findings, and identify areas where further inquiry is needed.	None
	Identify, analyze, and evaluate reasoning, and construct and defend reasonable arguments and explanations.	None
<p>Communication: Graduates are able to write and speak effectively to both general and specialized audiences, create effective visuals that support written or spoken communication, and use electronic media common to one's field or profession.</p>		Listening Skills: Be attentive when others are speaking, hearing and processing information, and attending to non-verbal cues.
	Demonstrate general academic literacy, including how to respond to the needs of audiences and to different kinds of rhetorical situations, analyze and evaluate reasons and evidence, and construct research-based arguments using Standard Written English.	None
	Effectively use the common genres and conventions for writing within a particular discipline or profession.	Effective written communication: Expressing ideas and facts to others effectively in formal and informal formats.
	Prepare and deliver effective oral presentations.	Effective oral communication: Present information orally in one-on-one and group settings including public speaking.
	Collaborate effectively with others to share information, solve problems, or complete tasks.	Work with Others / Collaboration: Work with others towards a common purpose, multiplying group effectiveness by capitalizing on the multiple talents and perspectives of each member and on the power of diversity to generate creative solutions and actions.
	Produce effective visuals using different media.	None
	Apply the up-to-date technologies commonly used to research and communicate within one's field.	None

<p>Global / Multiculturalism Knowledge and Awareness: Graduates will have developed knowledge of global and multicultural societies and an awareness of their place in and effect on them.</p>		Understanding and appreciation for human differences
	Demonstrate knowledge of the history, philosophy, arts, and geography of world cultures.	Cultural competence: Identify, understand, and appreciate the historical significance, cultural traditions, and uniqueness of diverse human experiences.
	Respond to diverse perspectives linked to identity, including age, ability, religion, politics, race, gender, ethnicity, and sexuality; both in American and international contexts.	Global Perspective: Analyze and understand the interconnectedness of global and local concerns and operating with civility in a complex social world.
	Apply the concept of social justice.	Social justice advocacy: Actively work towards fairness, impartiality, inclusion and equality while addressing systemic social and environmental issues.
	Demonstrate familiarity with a non-native language, or experience living in a different culture.	None.
	Function effectively in diverse groups.	None.
	Demonstrate awareness of one's own place in and effect on the world.	Cultural competence: Recognizing one's own cultural traditions.
<p>Citizenship and Ethics: Graduates are able to participate knowledgeably and actively in the public life of our communities and make informed, responsible, and ethical decisions in their personal and professional lives.</p>	Acquire knowledge of political, economic, and social institutions.	None
	Identify the various rights and obligations that citizens have in their communities.	None
	Apply various forms of citizenship skills such as media analysis, letter writing, community service, and lobbying.	Civic engagement: Responsibly connect to the community and society by participating intentionally as a citizen in the democratic process.
		Civic responsibility: Working for positive change on behalf of others and the community by and actively engaging in public and direct service.
	Explain the concept of sustainability as it impacts economic, environmental, and social concerns.	None
	Examine various concepts and theories of ethics, and how to deliberate and assess claims about ethical issues.	None
	Apply ethical concepts and theories to specific ethical dilemmas students will experience in their personal and professional lives.	Ethics and integrity: Make informed and principled choices regarding conflicting situations, foresee the consequences of and take responsibility for these choices, and think, feel, and behave with consistency, genuineness, and authenticity.
Additional Co-Curricular Outcomes		
Interpersonal and Intrapersonal Competence		Establish meaningful relationships: Develop personal connections with others based upon reciprocal support, honest and direct communication, sincerity, and mutual respect for the individual characteristics, beliefs, values, and viewpoints of others.
		Personal wellness: Make lifelong healthy choices, and learn and apply skills to meet one's own physical, nutritional, and emotional needs.
Establishment of a collegiate identity and career development		Pride and connection to UNLV: connecting to UNLV by engaging psychological and physical energy into the collegiate experience and building interpersonal networks that further investment in persistence at UNLV.
		Community building: establishing and sustaining a vibrant community of place, personal relationships, and common interests.

Co-curricular outcomes are grounded in the Division of Student Affairs Co-curricular Agenda (2004, updated 2008) and aligned with UNLV UULO's (2016)