



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

UNLV MSW Las Vegas, NV
Program Generalist Practice |
Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	

Generalist Practice | Summary of Outcomes

UNLV Social Work Las Vegas, NV
Assessment Data Collected on: 4/22

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options Las Vegas, NV n = (148)	Program Outcomes: Las Vegas, NV n = (148)
Competency1: Demonstrate Ethical and Professional Behavior	80%	99%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	99.5%	99.5%
Competency3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	99%	99%
Competency4: Engage in Practice- informed Research and Research-informed Practice	80%	94.5%	94.5%
Competency5: Engage in Policy Practice	80%	98%	98%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options Las Vegas, NV n = (148)	Program Outcomes: Las Vegas, NV n = (148)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	99.5%	99.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	99%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	98.5%	98.55%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	94.5%	94.5%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Direct Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2 Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2 Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	

Specialized Practice | Summary of Outcomes

Direct Practice Assessment Data Collected on: 4/22

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: Las Vegas, NV n = (132)	Program Outcomes: Las Vegas, NV n = (132)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97.5%	97.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97%	97%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	95.5%	95..5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	92.5%	92.5%
Competency 5: Engage in Policy Practice	80%	94%	94%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Las Vegas, NV n = (132)	Program Outcomes: Las Vegas, NV n = (132)
Competency 6: Engage with Individuals, Families, and Groups	80%	96.5%	96.5%
Competency 7: Assess with Individuals, Families, and Groups	80%	98.5%	98.5%
Competency 8: Intervene with Individuals, Families, and Groups	80%	94%	94%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	80%	92.5%	92.5%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Management and Community Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	2 of 4 points on each criterion	80%
	Instrument 2: Faculty Outcome Assignment Linkage Matrix	2 of 4 points on each rubric line item	

Specialized Practice | Summary of Outcomes

Management and Community Practice Assessment Data Collected on: 4/22

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: Las Vegas, NV n = (18)	Program Outcomes: Las Vegas, NV n = (18)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.5%	98.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	99%	99%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	97.5%	97.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	94.5%	94.5%
Competency 5: Engage in Policy Practice	80%	98.5%	98.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Las Vegas, NV n = (18)	Program Outcomes: Las Vegas, NV n = (18)
Competency 6: Engage with Individuals, Families, and Groups	80%	95.5%	95.5%
Competency 7: Assess with Individuals, Families, and Groups	80%	96.5%	96.5%
Competency 8: Intervene with Individuals, Families, and Groups	80%	95.5%	95.5%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	80%	93.5%	93.5%