University of Nevada Las Vegas (UNLV)
Minority Serving Institution (MSI) Initiatives Survey

The goal of this *Survey* is to better understand the wide array of university initiatives (i.e., programs, activities, and events) that focus specifically on supporting diverse, economically disadvantaged, and/or underserved populations on campus and in our community. These efforts may take many forms, including recruitment, student success, faculty/staff development, outreach, and other activities. We ask you to describe any UNLV efforts that are designed to serve or benefit special populations or identity groups on- or off-campus. Special populations or identity groups include (but are not limited to):

- Academically underprepared students
- Asian American persons
- Black/African American persons
- Disabled individuals
- Exclusively online learners
- First-generation or prospective first-generation college students
- Food-insecure individuals
- Foster youth
- Hispanic/Latinx persons
- Homeless or housing insecure persons
- International students
- Justice-impacted individuals
- LGBTQ+ individuals
- Low-income individuals (e.g., Pell-eligible students)
- Men
- Multi-racial persons
- Native American persons
- Native Hawaiian and Native American Pacific Islander persons
- Non-traditional learners
- Transfer students
- Undocumented/DACA students
- Veterans or families of veterans
- Women

The time period covered by this *Survey* is the most recently completed academic year (i.e., fall semester through the end of the subsequent summer term) only.

Thank you again for your willingness to share information about your efforts that support, foster, and celebrate diversity and inclusion on our campus.

Q1 What is the name or title of this initiative?

_____

Q2 For which completed academic year (e.g., 2023-24, which covers the fall 2023 semester through the end of the summer 2024 term) are you providing responses to this *Survey*?

_____

Q3 Was this initiative <u>designed and/or intended</u> to serve or benefit all persons, regardless of membership in any specific population or identity group?

- ○ Yes.

- ○ No. The initiative was designed to assist and meet the specific needs of one or more special populations or identity groups.

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Q4 Which of the following populations or identity groups was the initiative <u>designed and/or intended</u> to directly serve or benefit?
(Select all that apply.)

☐ Academically underprepared students

☐ Asian American persons

☐ Black/African American persons

☐ Disabled individuals

☐ Exclusively online learners

☐ First-generation or prospective first-generation college students

☐ Food-insecure individuals

☐ Foster youth

☐ Hispanic/Latinx persons

☐ Homeless or housing insecure persons

☐ International students

☐ Justice-impacted individuals

☐ LGBTQ+ individuals

☐ Low-income individuals (e.g., Pell-eligible students)

☐ Men

☐ Multi-racial persons

☐ Native American persons

☐ Native Hawaiian and Native American Pacific Islander persons

☐ Non-traditional learners

☐ Transfer students

☐ Undocumented/DACA students

☐ Veterans or families of veterans

☐ Women

☐ Other groups. Please specify: _____

Q5 Which categories of persons was the initiative <u>designed and/or intended</u> to serve or directly benefit?

(Select all that apply.)

☐ UNLV undergraduate students

☐ UNLV graduate students

☐ UNLV professional students

☐ UNLV faculty

☐ UNLV staff

☐ UNLV alumni

☐ General public. Please specify. _____

Q6 Which option will you utilize <u>to report the number of UNLV students</u> who were served by or benefitted from this initiative during the most recently completed academic year?

○ I will enter the students' NSHE numbers in a text box.

○ I will upload a file with the students' NSHE numbers.

○ I will send an e-mail message with the students' NSHE numbers to msidata@unlv.edu.

○ I will report aggregate counts by special population and/or identity group for the students.

Q7 Please enter the NSHE numbers, separated by commas, for all UNLV students who were served by or benefitted from this initiative during the most recently completed academic year.

_____

Q8 Upload the file with the students' NSHE numbers here.

_____

Q9 Disaggregated by membership in the previously identified special populations or identity groups, how many UNLV students were served by or directly benefited from this initiative during the most recently completed academic year?
(Note: A person can be included in the count of more than one special population or identity group.)

Special Population or Identity Group	Undergraduate students	Graduate students	Professional students
Academically underprepared students			
Asian American persons			
Black/African American persons			
Disabled individuals			
Exclusively online learners			
First-generation or prospective first-generation college students			
Food-insecure individuals			
Foster youth			
Hispanic/Latinx persons			
Homeless or housing insecure persons			
International students			
Justice-impacted individuals			
LGBTQ+ individuals			
Low-income individuals (e.g., Pell-eligible students)			
Men			
Multi-racial persons			
Native American persons			
Native Hawaiian and Native American Pacific Islander persons			
Non-traditional learners			
Transfer students			
Undocumented/DACA students			
Veterans or families of veterans			
Women			
Other groups. Please specify: _____			

Q10 Which option will you utilize to report the number of UNLV faculty or staff members who were served by or benefitted from this initiative during the most recently completed academic year?

○ I will enter the faculty/staff members' employee ID numbers in a text box.

○ I will upload a file with the faculty/staff members' employee ID numbers.

◌ I will send an e-mail message with the faculty/staff members' employee ID numbers to msidata@unlv.edu.

○ I will report aggregate counts by special population and/or identity group for the faculty or staff members.

Q11 Please enter the employee ID numbers, separated by commas, for all UNLV faculty and staff members who were served by or benefitted from this initiative during the most recently completed academic year.

Q12 Upload the file with the faculty/staff members' employee ID numbers here.

Q13 Disaggregated by membership in the previously identified special populations or identity groups, how many UNLV faculty and staff members were served by or directly benefited from this initiative during the most recently completed academic year?
(Note: A person can be included in the count of more than one special population or identity group.)

Special Population or Identity Group	Faculty	Staff
Academically underprepared students		
Asian American persons		
Black/African American persons		
Disabled individuals		
Exclusively online learners		
First-generation or prospective first-generation college students		
Food-insecure individuals		
Foster youth		
Hispanic/Latinx persons		
Homeless or housing insecure persons		
International students		
Justice-impacted individuals		
LGBTQ+ individuals		
Low-income individuals (e.g., Pell-eligible students)		
Men		
Multi-racial persons		
Native American persons		
Native Hawaiian and Native American Pacific Islander persons		
Non-traditional learners		
Transfer students		
Undocumented/DACA students		
Veterans or families of veterans		
Women		
Other groups. Please specify: _____		

Q14 Disaggregated by membership in the previously identified special populations or identity groups, <u>how many UNLV alumni and/or members of the general public</u> were served by or directly benefited from this initiative during the most recently completed academic year?
(Note: A person can be included in the count of more than one special population or identity group.)

Special Population or Identity Group	Alumni	General Public
Academically underprepared students		
Asian American persons		
Black/African American persons		
Disabled individuals		
Exclusively online learners		
First-generation or prospective first-generation college students		
Food-insecure individuals		
Foster youth		
Hispanic/Latinx persons		
Homeless or housing insecure persons		
International students		
Justice-impacted individuals		
LGBTQ+ individuals		
Low-income individuals (e.g., Pell-eligible students)		
Men		
Multi-racial persons		
Native American persons		
Native Hawaiian and Native American Pacific Islander persons		
Non-traditional learners		
Transfer students		
Undocumented/DACA students		
Veterans or families of veterans		
Women		
Other groups. Please specify: _____		

Q15 In 500 words or less, describe how this initiative is <u>designed and/or intended</u> to meet the specific needs of the special populations or identity groups you previously identified.

_____

_____

_____

_____

Q16 Please check all outcomes that the initiative is designed or intended to produce.

- ☐ Increase first-time freshmen enrollment in postsecondary education
- ☐ Increase transfer enrollment in postsecondary education
- ☐ Increase number or percentage of students meeting prerequisites for entry into college-level, credit-bearing courses
- ☐ Increase intensity of enrollment (e.g., from part-time to full-time) among UNLV students
- ☐ Increase frequency of class attendance by UNLV students
- ☐ Increase number of college-level credits earned by UNLV students
- ☐ Increase number of semesters of continuous enrollment by UNLV students
- ☐ Increase rate at which UNLV students persist from one semester or from one academic year to the next
- ☐ Improve academic performance, as measured by cumulative or term GPA
- ☐ Improve academic performance, as measured by grades earned or completion of one or more specific courses
- ☐ Increase number or percentage of UNLV students earning a degree or credential with a specific timeframe
- ☐ Increase number or percentage of UNLV baccalaureate recipients entering graduate or professional education programs
- ☐ Other. Please specify. _____

Q17 Did the initiative have any <u>specific</u>, <u>measurable</u>, and <u>time-bound objectives</u> during the most recently completed academic year?
(For example, "75% of initiative participants will complete the academic year with at least a 0.25 grade point year-over-year improvement in their UNLV cumulative GPAs" is specific, measurable, and time-bound. "Improve academic performance of participants" is not specific, measurable, nor time-bound.)

○ Yes

○ No

Q18 What were the initiative's specific, measurable, and time-bound objectives, and how did the initiative perform relative to each of them during the most recently completed academic year?

_____
_____
_____
_____

Q19 Select the primary category that describes the purpose of the initiative.

○ Student success

○ Student recruitment

○ Academic faculty recruitment

○ Community engagement

○ Scholarly research

○ Creative activity

○ External funding acquisition

○ Faculty and staff professional development

○ Other. Please describe: _____

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Q20 Please select all the student success services provided and/or activities conducted through this initiative.

(Select all that apply.)

- ☐ Academic advising
- ☐ Academic coaching
- ☐ Academic support (e.g., tutoring, supplemental instruction, study skills workshops)
- ☐ Addressing child care needs
- ☐ Addressing food insecurity
- ☐ Addressing housing insecurity
- ☐ Addressing transportation needs
- ☐ Career exploration or development counseling
- ☐ Conference travel opportunities
- ☐ Financial aid workshops and/or counseling
- ☐ Financial wellness and literacy instruction and/or counseling
- ☐ Forms of financial assistance (e.g., grant, scholarships, stipends, emergency funds)
- ☐ Graduate and/or professional school admissions counseling and/or workshops
- ☐ Graduate student research opportunities
- ☐ Health care needs
- ☐ Mental health services
- ☐ Peer or near-peer mentoring
- ☐ Performance-based stipend support (e.g., for undergraduate research)
- ☐ Professional student research opportunities
- ☐ Providing digital access
- ☐ Student professional development opportunities
- ☐ Technology loaning
- ☐ Textbook loaning
- ☐ Undergraduate student research opportunities
- ☐ Other service or activity

Q21 Please describe this other service and/or activity.

    _____

    _____

    _____

    _____

Q22 Please select <u>all</u> the student recruitment services provided and/or activities conducted through this initiative.
(Select all that apply.)

☐ Campus tours

☐ Graduate school fairs

☐ Guest speakers

☐ High school fairs

☐ Information sessions and workshops

☐ Pipeline programs

☐ Professional school fairs

☐ Transfer fairs

☐ Other service or activity

Q23 Please describe this other service and/or activity.

_____

_____

_____

_____

Q24 Please select <u>all</u> the community engagement services provided and/or activities conducted through this initiative.
(Select all that apply.)

☐ Alumni events

☐ Community events

☐ Community outreach

☐ Conferences

☐ Cultural fairs

☐ Online outreach

☐ Programs to improve quality of life in the community

☐ Resource fairs

☐ Other service or activity

Q25 Please describe this other service and/or activity.

_____

_____

_____

_____

Q26 Which of the following phrases best describes how often the initiative delivered services or conducted activities <u>during the fall semester</u> of the most recently completed academic year?

○ Not at all

○ On one occasion only

○ Monthly

○ Weekly

○ Daily

○ Other

Q27 Please describe how often the initiative delivered services or conducted activities during the fall semester of the most recently completed academic year.

_____

Q28 Which of the following phrases best describes how often the initiative delivered services or conducted activities <u>during the spring semester</u> of the most recently completed academic year?

○ Not at all

○ On one occasion only

○ Monthly

○ Weekly

○ Daily

○ Other

Q29 Please describe how often the initiative delivered services or conducted activities during the spring semester of the most recently completed academic year.

_____

Q30 Which of the following phrases best describes how often the initiative delivered services or conducted activities <u>during the summer term</u> of the most recently completed academic year?

○ Not at all

○ On one occasion only

○ Monthly

○ Weekly

○ Daily

○ Other

Q31 Please describe how often the initiative delivered services or conducted activities during the summer term of the most recently completed academic year.

_____

Q32 How do you pay for the initiative?
(Select all that apply.)

☐ State accounts

☐ Departmental accounts

☐ Student fees

☐ Federal grants

☐ State and local grants

☐ Foundation grants

☐ Private donations

☐ Corporate donations

☐ Program charge

☐ Volunteers

☐ Other sources

☐ Unknown

Q33 What are these other sources?

_____

Q34 With which UNLV college(s), division(s), school(s), office(s), center(s), and/or other unit(s) is this initiative affiliated?
 (Select all that apply.)

- ☐ Academic Success Center
- ☐ Business Affairs
- ☐ College of Education
- ☐ College of Fine Arts
- ☐ College of Liberal Arts
- ☐ College of Sciences
- ☐ Division of Integrated Marketing & Branding
- ☐ Division of Philanthropy and Alumni Engagement
- ☐ Division of Research and Economic Development
- ☐ Division of Student Affairs
- ☐ Graduate College
- ☐ Greenspun College of Urban Affairs
- ☐ Honors College
- ☐ Howard R. Hughes College of Engineering
- ☐ Intercollegiate Athletics
- ☐ Lee Business School
- ☐ Office of Executive Vice President and Provost
- ☐ Office of Government Affairs
- ☐ Office of the President
- ☐ Provost/Vice Provost Office
- ☐ School of Dental Medicine
- ☐ School of Integrated Health Sciences
- ☐ School of Nursing
- ☐ School of Public Health
- ☐ University Libraries
- ☐ University Police Services
- ☐ UNLV School of Medicine
- ☐ William F. Harrah College of Hospitality
- ☐ William S. Boyd School of Law
- ☐ Other UNLV college, division, school, office, center, or unit

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Q35 Please specify other UNLV college, division, school, office, center, or unit.

_____

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Q36 Who is the primary contact person for this initiative?

_____

Q37 What is the e-mail address of the primary contact person?

_____

Q38 What is the website address (if any) for this initiative?

_____

Q39 What is your (i.e., the survey respondent's) e-mail address?

_____