

Counselor Education Program

M.Ed. School Counseling
M.S. Clinical Mental Health Counseling



**VITAL STATISTICS
AND ANNUAL
REPORT
2021 - 2022**

TABLE OF CONTENTS

VITAL STATISTICS FOR 2021-2022.....	1
DEMOGRAPHIC INFORMATION.....	1
<i>School Counseling</i>	1
<i>Clinical Mental Health Counseling</i>	1
GRADUATION RATES	2
ENROLLMENT TOTALS 2021-2022.....	2
JOB PLACEMENT RATES	2
CPCE SCORES.....	2
CED PROGRAM OBJECTIVE OUTCOMES	3
SURVEY DATA.....	6

VITAL STATISTICS FOR 2021-2022

Demographic Information

School Counseling

Applicant Demographics	
White	17
Hispanic	21
Black or African American	4
Asian	3
Two or more races	5
Unknown	5
American Indian or Alaska Native	1
Male	8
Female	48
Yes	48.8%
No	41.5%
No Answer	9.7%

Enrolled Demographics	
White	12
Hispanic	10
Black or African American	7
Asian	3
Unknown	1
Male	8
Female	26

Clinical Mental Health Counseling

Applicant Demographics	
White	61
Hispanic	33
Black or African American	20
Asian	13
Two or more races	7
Unknown	4
American Indian or Alaska Native	0
Male	111
Female	26
Yes	48.4%
No	42.7%
No Answer	8.9%

Enrolled Demographics	
Hispanic	20
White	17
Asian	6
Black or African American	11
Biracial or Multiracial	3
International	2
Male	10
Female	50

Graduation Rates	
Specialty	# Degrees Conferred 2021-22
Clinical Mental Health Counseling	21
School Counseling	13
Six Year Graduation Rate	%
Clinical Mental Health Counseling	93.3%
School Counseling	87.5%

Graduation Rate Analysis: Graduation rates are almost double what they were last year, and our six-year graduation rates are up from last year. We are happy to see that and know that due to the COVID-19 pandemic, many of our students extended their plan of study because of this. We will monitor future graduation rates and hold off on any program modifications or changes.

Program modifications based on data: None.

Enrollment Totals 2021-2022	
Clinical Mental Health Counseling	60
School Counseling	34
Job Placement Rates	
90%*	

*Based on alumni survey data.

CPCE Scores 2020-2021

	HUMAN DEVELOPMENT C1	SOCIAL/ CULTURAL C2	HELPING RELATIONSHIPS C3	GROUP WORK C4	CAREER DEVELOPMENT C5	ASSESSMENT C6	RESEARCH C7	PROF/ETHICS C8	Total
<i>CED M</i>	13.18	10.41	10.22	11.96	11.90	12.12	9.73	11.86	91.37
National <i>M</i>	13.42	9.88	9.44	11.06	10.32	12.15	9.8	11.06	87.12

Summary Analysis of CPCE Data: Three subscales were identified as lower than the national mean, but other scores are higher than previous years. The faculty discussed that while we wish these numbers were higher, we acknowledged that these are small differences. We will continue to monitor these scores over a two-year period to see if these scores rise.

Additionally, last year, we were lower than the mean in one CPCE subscale score (i.e., Social/Cultural), which was .15 (1.6%) below the national mean. This year this score is higher than the national mean by .53 above the national mean. We are excited about this improvement, and it is a testament to the work of our students.

Program modifications based on data: None.

CED PROGRAM OBJECTIVE OUTCOMES

KPI Assignments: For each grade-based outcome measurement below, the following criteria is used:

Exceeds: \geq 90%

Meets: 84 - 90 %

Below: 83%-Below

Passing Benchmark: At least 80% meets or exceeds outcome measurement.

CPCE: For each CPCE outcome measurement below, the following criteria is used:

Passing Benchmark: Mean passing score on CPCE subscale.

PPC Items: For each PPC outcome measurement below, the following criteria is used:

Passing Benchmark: At least 80% meets or exceeds outcome measurement.

CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Benchmark
Demonstrate value for human dignity and advocacy for clients/students and the profession while holding strong identities as professional counselors who are theory-informed and ethically-driven.	For SC Students: CED 713-SOS! Activity	Exceeds: 91.7% Meets: 0% Below: 8.3%	Benchmark Met
	For CMHC Students: CED 738-Licensure Activity (Module 1)	Exceeds: 93.3% Meets: 6.7% Below: 0%	Benchmark Met
	For ALL: CPCE Subscale #C8	$M = 11.86$	Benchmark Met
	PPC Form Item # 1, 4, 5, 7, 11, 12, 15, 16, 17, 19	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Be competent leaders, advocates, and counselors who implement multicultural and social justice counseling competencies (MSJCC) by working with and on behalf of clients/students within a diverse society at the individual, school/community, and public arena levels.	CED 731 Service-Learning Projects	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	CPCE Subscale #C2	$M = 10.41$	Benchmark Met
	PPC Form Item # 6, 8, 11, 13, 14 (D)	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Apply developmental knowledge and the related nature/needs of clients/students in	CED 741 Case Presentation #1	Exceeds: 97.67% Meets: 0.0% Below: 2.33%	Benchmark Met

counseling approaches and interventions.	CPCE Subscale #C1	$M = 13.17$	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Integrate career development knowledge and best practices in a holistic manner to effectively facilitate meaningful life planning of clients/students.	CED 721 Paper/Case Study	Exceeds: 90.24% Meets: 2.4% Below: 7.36%	Benchmark Met
	CPCE Subscale #C5	$M = 11.90$	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Competently apply counseling theories, skills, and conceptual models to guide their professional practice.	CED 727 Counseling Session - CCSR score (on counseling practice session)	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	CED 751 Case Presentation # 1 (Theory application score on Case Presentation Rubric)	Exceeds: 84% Meets: 13% Below: 3%	Benchmark Met
	CPCE Subscale #C3	$M = 10.22$	Benchmark Met
	PPC Form Item #1, 3, 7, 11, 15, 18	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Understand and implement counseling group facilitation skills, theoretical foundations of group counseling/group work, and approaches towards group development, and dynamics for different types of groups.	CED 733 Original Eight Week Counseling Group	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	CPCE Subscale #C4	$M = 11.96$	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Demonstrate an understanding and application of best practices in assessment, testing, and evaluation in counseling practice.	CED 711 Assignment: Test Review	Exceeds: 91.2% Meets: 2.9% Below: 5.9%	Benchmark Met
	CPCE Subscale #C6	$M = 12.12$	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Employ scientifically-driven approaches in understanding, critiquing, and/or conducting	For CMHC: CED 738: Needs Assessment	Exceeds: 63.3% Meets: 36.67% Below: 0%	Benchmark Met

program evaluation/research in counseling to guide professional practice.	For SC: CED 713: Needs Assessment	Exceeds: 83.33% Meets: 0% Below: 16.67%	Benchmark Met
	CPCE Subscale #C7	$M = 9.73$	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
UNLV CMHC students will learn to assess, diagnose, treat, and advocate for clients in a multicultural society while emphasizing wellness, development, and evidenced-based practices.	CED 738 Treatment Plans (Module 2)	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	CED 766 Case Simulation	Exceeds: 89.65% Meets: 10.35% Below: 0%	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
UNLV school counseling students will learn to design and deliver developmentally appropriate and culturally responsive school counseling interventions (including curricula) that are based on analyzing data (in an ongoing process to assess learning, motivational, and developmental needs of students) and delivered within the context of a comprehensive school counseling program.	CED 713 Assignment: School Counselors – school board presentation (ASCA National Model Components).	Exceeds: 66.7% Meets: 0% Below: 33.3%	Benchmark Not Met
	CED 750 School Counseling Lesson Delivery & Feedback (in field experience)	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met

*These do not include any specific remediation PPC scores issued outside of program evaluation cycle.

Summary of Results

Analysis of KPI Assignments: All but one KPI assignment met the benchmark of at least 80% of students meeting or exceeding outcome measurement. When looking at the KPI that did not meet the benchmark (CED 713 Assignment: School Counselors- School Board Presentation), we discussed as faculty what might have caused this. Since this KPI was measured Fall 2021 (during the COVID-19 Pandemic), the faculty member who taught this course noted that the move to remote learning for this course was difficult for students, and that remote learning was not ideal for this assignment. We all were happy to see that we met almost all benchmarks during a year that we were still dealing with pandemic-related issues.

Analysis of CPCE Data: All CPCE subscale mean scores were passing scores, with meets the benchmark. We will continue to monitor scores on all subscales and provide support to students, including study sessions.

Analysis of PPC Data: All PPC outcomes met the benchmark of at least 80% “meeting expectations.” Again, in a year that saw our students impacted by COVID-19, this is great. We will continue to attune to student needs and assess their dispositions.

Analysis of Program Objectives overall: Given the difficult year for everyone during the COVID-19 global pandemic, the students worked hard with faculty support. This is evident in passing benchmarks for all but one CP each program objective. Faculty will continue to work to improve the program, including the recent addition of courses that help the students meet licensure needs in the state of Nevada.

Program modifications Based on Data: Unless absolutely necessary due to pandemic related issues out of our control, we have made the decision as faculty to keep CED 713 as a face-to-face course.

SURVEY DATA

Site Evaluations

Evaluations of Students	
	<i>Mean (Out of 5)</i>
Willingly assumes responsibility: Professional Skill Competency	4.43
Establishes and maintains facilitative working relationships with staff: Professional Skill Competency	4.35
Shares skills and competencies with peers and supervisors: Professional Skill Competency	4.33
Shares weaknesses with staff in order to improve and is aware of skill and /or ability limitations: Professional Skill Competency	4.33
Relates appropriately to non-client community members: Professional Skill Competency	4.33
Behaves professionally (e. g. punctuality, demeanor, dress, language, etc.): Professional Skill Competency	4.52
Organizes and recognizes implications of case material: Professional Skill Competency	4.27
Accurately evaluates own counseling session performance: Professional Skill Competency	4.34
Behaves ethically and responsibly with clients, colleagues and adjunct agencies: Professional Skill Competency	4.50
Knows legal rights of clients: Professional Skill Competency	4.09
Knows legal aspects of counseling: Professional Skill Competency	4.07
Participates in staff in-service training: Professional Skill Competency	4.38
Shows commitment to providing service at site: Professional Skill Competency	4.53
Manages time well: Professional Skill Competency	4.41
Follows through on professional commitments: Professional Skill Competency	4.48
Knows and uses community resources: Case Management Skill Competency	3.94
Appropriately uses referral within and outside the site: Case Management Skill Competency	4.08
Responsibly schedules and meets with clients: Case Management Skill Competency	4.41

Keeps adequate and timely client records: Case Management Skill Competency	4.37
Consults with other staff regarding client needs: Case Management Skill Competency	4.39
Fulfills administrative responsibilities of the position: Case Management Skill Competency	4.39
Understands components of specific treatment/goals/service plans, including IEP's and related client/student planning tools: Case Management Skill Competency	3.96
Evaluations of Supervisors	<i>Mean (Out of 6)</i>
1. Gives time and energy in observing and supervising: Please fill out the following	5.42
2. Accepts and respects me as a person: Please fill out the following	5.68
3. Recognizes and encourages further development of my strengths and capabilities: Please fill out the following	5.68
4. Gives me useful feedback when I do something well: Please fill out the following	5.58
5. Provides me the freedom to develop flexible and effective counseling styles: Please fill out the following	5.77
6. Encourages and listens to my ideas and suggestions for developing my counseling skills: Please fill out the following	5.63
7. Provides suggestions for developing my counseling skills: Please fill out the following	5.70
8. Helps me to understand the implications and dynamics of the counseling approaches I use: Please fill out the following	5.30
9. Deals with both content and process: Please fill out the following	5.42
10. Is spontaneous and flexible in supervision: Please fill out the following	5.52
11. Helps me to devise and achieve specific concrete goals during the practicum/internship experience: Please fill out the following	5.34
12. Gives me useful feedback when I do something wrong: Please fill out the following	5.59

13. Pays attention to both my concerns and my clients concerns: Please fill out the following	5.64
14. Focuses on both verbal and nonverbal behavior in me and my clients: Please fill out the following	5.54
15. Helps me define and maintain ethical behavior: Please fill out the following	5.62
16. Encourages me to engage in professional behavior: Please fill out the following	5.68
17. Maintains confidentiality in regard to material discussed in supervision: Please fill out the following	5.75
18. Helps me apply counseling theory to practice: Please fill out the following	5.42
19. Helps me in planning goals and strategies with my clients: Please fill out the following	5.52
20. Helps me formulate a theoretically sound rationale of human behavior: Please fill out the following	5.38
21. Offers and encourages me to use a variety of information: Please fill out the following	5.58
22. Helps me develop increased skill in critiquing and gaining insight from counseling sessions: Please fill out the following	5.45
23. Explains criteria for evaluation clearly: Please fill out the following	5.35
24. Applies criteria fairly in evaluation of my counseling skills and performance: Please fill out the following	5.59
Evaluations of Sites	<i>Mean (Out of 6)</i>
1. You were involved in professional development activities provided by the site, such as additional/ongoing training opportunities: Student Ratings of Site Experience	5.46
2. Clients provided to you were appropriate for your skill level: Student Ratings of Site Experience	5.35
3. Clients were treated in an ethical manner at this site: Student Ratings of Site Experience	5.56
4. The site was responsive to client needs: Student Ratings of Site Experience	5.57
5. The site was sensitive to issues of diversity, equity, and inclusion: Student Ratings of Site Experience	5.62

6. Record-keeping standards were legally/ethically compliant: Student Ratings of Site Experience	5.70
7. You were oriented to site policies and procedures when you first started: Student Ratings of Site Experience	5.42
8. This site has resources to help you do your work (e.g., resource library, play therapy materials): Student Ratings of Site Experience	5.48

Analysis of evaluation data: We were excited to see that scores overall were at an average of at least “met expectations.” The two lowest scores (i.e., Knows and uses community resources: Case Management Skill Competency; Understands components of specific treatment/goals/service plans, including IEP’s and related client/student planning tools: Case Management Skill Competency) still met expectations. Since these two scores include both practicum and internship student data, it is developmentally appropriate that students are expected to meet and not exceed expectations at this point in time, so this is not a concern.

Program modifications: Next year, we will separate data and look at the scores at the practicum and internship level separately.