

Peer Mentor Program Information

Click on the Peer Mentor program you're interested in learning more about to find information about program structure, contract length, expected hours/week, and required qualifications.

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To view a job description of the Peer Mentor role, visit bit.ly/unlvpmjob

To apply to one of these Peer Mentor programs, visit:

<https://tinyurl.com/PMAPPSRING2023>

After reviewing this information, if you have any outstanding questions please contact peermentor@unlv.edu

Academic Success Center (ASC) Peer Mentors

About: The Academic Success Center (ASC) Peer Mentoring Program pairs first-year students with a more experienced undergraduate peer who can help students navigate university life. Peer mentors are “academic buddies” who support their peers in a variety of ways, while connecting them to the appropriate and necessary campus resources. Peer mentors are students who have shown notable leadership and citizenship qualities and have the ability to serve as role models. ASC Peer Mentors work specifically with first-year Exploring Majors, Major Pathways students, and students enrolled in COLA 100E, the ASC’s first-year seminar. Throughout the course of the semester, mentors will participate in outreach initiatives and ASC peer mentoring events, and develop a cohort of mentees with whom they work closely. For questions regarding the ASC’s Peer Mentoring Program, please contact Cheyenne Cuizon (cheyenne.cuizon@unlv.edu) or Dr. Emily Shreve (emily.shreve@unlv.edu).

Contract length: Year Long

Hours/week: Minimum 10 hours per week, up to 20 hour per week (scheduled fixed during each semester)

Peer Mentors in the Academic Success Center must meet the following requirements:

- Major: Students in any major can become ASC Peer Mentors
- GPA: 3.0+ (cumulative)
- Academic Standing: 30+ credits completed (at least Sophomore standing)
- Preferred Qualification: Experience as an Exploring Major/Major Pathways student and/or with the ASC's first-year seminar, COLA 100E

Lee Business School Peer Mentors

About: In fall 2022, LEE peer mentors will mentor students enrolled in BUS 103, Business Connections, which is Lee Business School’s first-year seminar. Most of the students enrolled in BUS 103 will be new to UNLV. As part of a requirement for BUS 103, the mentees must meet with their LEE peer mentors a minimum of 3 times during the fall semester.

Expectations of our mentors:

- Each LEE peer mentor will have an assigned group of 24-48 mentees.
- Meet with each mentee at least 3 times during the semester, either virtually and/or in person.
- Log communication with mentees within Google Docs, Google Sheets, and/or Campus Connect.

Additional duties may include:

- Leading group meetings with multiple mentees
- Participating during class sessions of BUS 103
- Recruiting mentees not enrolled in sections of BUS 103

- Working with specific student populations that may not be enrolled in a fall 2022 section of BUS 103
- Assisting with advertising campaigns **LEE peer mentor contract requirements:**
- Contract length: 1 semester (15-16 weeks)
- Hours/week: 10 hours per week contingent upon funding **Eligibility requirements for LEE peer mentors:**
- Major: BUSPRE or declared major in the Lee Business School.
- GPA: 3.0 or higher cumulative UNLV GPA.
- Academic Standing: 30+ credits completed (at least sophomore standing).
- Able to commit to working a minimum of 10 hours per week for the entire fall 2022 semester.

Preferred qualifications: o Applicants not employed as a student worker for another department/unit at UNLV during the fall 2022 are strongly preferred.

LEE applicants must provide a resume and respond to the following prompt in a cover letter:

Write and upload a 1-page, single-spaced, letter of interest discussing the following:

1. Why are you interested in becoming a peer mentor for LEE students?
2. How this position aligns with your personal, professional and/or academic goals.
3. Your time management and organizational skills.
4. How you can benefit students through this role and how this role can benefit you.

College of Education Peer Mentors

About: The College of Education's (COE) PALS Mentoring Program is designed to help first-year students with their transition to UNLV. This program connects first-year students with an experienced PAL (current student) who can provide academic support, social support, and ongoing advice about how to succeed at UNLV. The PALS Mentoring Program promotes first-year student success and retention while promoting leadership development among mentors. Mentors will be assigned 5-10 mentees to engage with throughout the entire academic year. Mentors are expected to meet with mentees at least once a month and document each interaction in Campus Connect. In addition, mentors will attend monthly team meetings (led by each mentor) and have monthly one-on-one meetings with their supervisor. Group events and socials are organized and hosted by the COE mentors to boost student engagement amongst all COE mentees.

Contract length: Year-long

Hours/week: 5-10 hours per week

Peer Mentors in the College of Education PALS Mentoring Program must meet the following requirements:

- Major: declared major in the College of Education
- GPA: 2.75+ (cumulative)
- Academic Standing: 30+ credits completed (at least Sophomore standing)
- Preferred Qualification: completed an introduction course for declared major (EDU201, EDU 202, ECE250, EDU 203, or CED 300)

College of Engineering Peer Mentors

About: Each fall semester mentors will be assigned 10-20 undergraduate mentees enrolled in the EGG 101 first year seminar course. Your mentees will be assigned as a team, meeting weekly in their lab and working together. Mentoring takes place during the EGG 101 course therefore must be available to be present in the EGG 101 lab (On Friday morning or afternoon) to support mentees through an engineering design project, and conduct mentoring check-ins focused around SMART goals and assessing and supporting students' academic skills such as time management, study habits and test preparation skills. During the spring term, EGG 101 has much less students enrolled and therefore fewer mentors are needed to support students in the classroom setting but may be invited to continue working with the fall mentees, conducting monthly check-ins, or hosting group meetings and activities to reinforce SMART goals and academic skills throughout the spring term.

Contract length: Semester-long, with possibility to extend based on interest and performance
Hours/week: 5-10 hours per week

Peer Mentors in the College of Engineering must meet the following requirements:

- Major: declared major in the College of Engineering
- GPA: 3.0+ (cumulative)
- Completed Math 181
- Academic Standing: 30+ credits completed (at least Sophomore standing)
- Applicants should have strong leadership skills and be comfortable speaking in small groups.
- Pay \$12/hrs with an average of 5 hours per week

College of Fine Arts Peer Mentors

About: Each semester, mentors will be assigned a group of 5-10 first year mentees who indicate a desire to work with a mentor or will be placed into a first year seminar section with 25 students. If assigned an individual case load, priority will be given to students with Alternate Admission criteria and students who are placed on academic probation after their first semester. Mentors are expected to meet with their mentees at least 3 times throughout the semester, provide outreach for programming opportunities, create programs for social events and community building, and meet regularly with the CFA Peer Mentor Coordinator during a bi-

monthly group mentor meeting. Regular meeting notes from mentee interactions are required to be kept in Campus Connect.

Contract length: Year-long with review after fall semester

Hours/week: 10-20

Peer Mentors in the College of Fine Arts must meet the following requirements:

- Major: declared major in the College of Fine Arts
- GPA: 2.75+ (cumulative)
- Academic Standing: 50+ credits completed & minimum 3 semesters as a UNLV student
- Academic/Work life/Personal life balance is key to these positions. Mentors should be available to mentees while also maintaining their own scholastic and personal/professional goals. Students who have had academic struggles and meet the preferred GPA qualifications, or non-traditional paths in their pursuit of graduation are encouraged to apply. Fine Arts majors are preferred but other related majors will also be considered for mentor positions.

Honors College Peer Mentors

About: During the Fall semester, Honors College mentors will be assigned 15-22 undergraduate mentees enrolled in the HON 105 first year seminar course. Mentors are expected to provide support and resources for their mentees throughout the semester. This includes communicating weekly with mentees, holding individual meetings as needed, working with the HON 105 instructor to support the HON 105 section, and participating in HC Mentor-related events.

Contract length: 1 semester, with opportunity to reapply for limited positions in spring

Hours/week: average of 3-4 hours per week

Peer Mentors in the Honors College must meet the following requirements:

- GPA: 3.3+ (cumulative)
- Academic Standing: 30+ credits completed (at least Sophomore standing)
- Completed at least 7 HON-prefix credits and hold an Honors College Core GPA of at least 3.0
- Applicants should demonstrate leadership abilities and a desire to give back as expressed in their HC Mentor Program application
- Applicants must be enrolled as a full-time student and available on campus for the entire Fall semester (i.e., not studying abroad)

(Honors College applicants are also required to respond to the following prompts:)

1. Why do you want to mentor first year Honors students? Please respond in 150 words or fewer.
2. What qualities, skills, or other attributes do you feel you have that would benefit an incoming student? Explain. Please respond in 150 words or fewer.
3. What experiences, in the Honors College or elsewhere, can you share that demonstrate your engagement? Please respond in 150 words or fewer.

College of Hospitality Peer Mentors

About: Peer Mentors will be assigned to a group of approximately 25-40 mentees and will work primarily with students new to UNLV through HMD 100, a first year seminar course within College of Hospitality. Mentees are expected to meet with their Peer Mentor at least once during the first half of the semester and then encouraged to attend follow-up meetings and other group events. Mentors will be required to log all communication with mentees within Google Sheets/Forms, WorkDay, and Campus Connect, so experience with these applications will be beneficial but not required. Additional duties may include mentee recruitment and outreach, working with specific student populations that may not be in a HMD 100 class, assisting with admitted student activities, participating in student panels and presentations, and leading group meetings/events with multiple mentees.

Contract length: Semester-long, with possibility to extend based on interest and performance

Hours/week: On average, 10 hours per week

Peer Mentors in the College of Hospitality must meet the following requirements:

- Major: declared major in the College of Hospitality
- GPA: 2.75+ (cumulative)
- Academic Standing: 30+ credits completed (at least Sophomore standing)

Division of Health Sciences Peer Mentors

About: For each 8-week module during the semester, mentors will be assigned a group of 10-20 mentees enrolled in the First-year Seminar course, HSC 100. There are two 8-week modules of HSC 100 per semester. Mentees are expected to meet with their mentor at least 4 times in each 8-week period. Peer Mentors will also be assigned to monitor and update The HUB, a virtual student support center. Training is provided. Optional assignments may be offered, including UNLV Groundbreakers, a Peer Mentor produced podcast.

Contract length: Year-long preferred

Hours/week: 5-10 hours per week

Pay: \$12/hour

Peer Mentors in the Division of Health Sciences must meet the following requirements:

- Major: declared major in the Division of Health Sciences
- GPA: 2.75+ (cumulative) ● Academic Standing:
 - KNS and SPH - 30 or more hours of completed course work (at least Sophomore standing)
 - PRE-Nursing - Sophomore standing

College of Liberal Arts Peer Mentors

About: The College of Liberal Arts coordinates 4 Peer Mentoring Programs to support different student populations. Read about all mentoring opportunities [here](#).

First Year Peer Mentors:

Contract length: Semester-long, with possibility of reappointment

Hours/week: About 5-10 hours a week

Mentors are assigned 15-25 mentees enrolled in COLA 100LA (COLA First Year Seminar course), each mentor is responsible for one section of the course. Mentors are expected to meet with each mentee at least 3 times throughout the semester. This is a paid position, \$12/hour.

Second Year Psychology Peer Mentors:

Contract length: Semester-long, with possibility of reappointment

Hours/week: About 2-5 hours a week

Mentors are assigned 55 mentees enrolled in PSY 200 (Psychology Second Year Seminar), each mentor is responsible for one section of the course. Mentors are expected to meet with each mentee once and provide group meetings for the mentees throughout the semester. Required to be a Psychology Major. This is an unpaid internship with academic credit. Mentors are required to enroll in COLA 402 (see an academic advisor as to how this works within your degree sheet).

Mentors are eligible for scholarships based on completion of this program.

Sophomore Peer Mentor:

Contract length: Semester-long, with possibility of reappointment

Hours/week: About 2-5 hours a week

Mentors are assigned 10-20 mentees who have opted into this program. Mentors are required to meet with mentees three times. This is an unpaid internship with academic credit. Mentors are required to enroll in COLA 402 (see an academic advisor as to how this works within your degree sheet). Mentors are eligible for scholarships based on completion of this program.

Transfer Peer Mentors:

Contract length: Semester-long, with possibility of reappointment

Hours/week: About 2-5 hours a week

Mentors are assigned 10-20 mentees who have opted into this program. Mentors are required to meet with mentees three times. This is a paid position, \$12/hour.

Peer Mentors (for any of the above programs) in the College of Liberal Arts must meet the following requirements:

- Major: declared major in the College of Liberal Arts
- GPA: 3.0+ (cumulative)

- Academic Standing: 60+ credits completed (at least Junior standing)

College of Sciences Peer Mentors

About: The College of Sciences' Peer Mentor Program provides support and resources to incoming, first-year sciences students. Peer mentors will be assigned to mentees to help them build connections at UNLV, develop skills on how to be a successful student, and establish plans to achieve their desired goals as an undergraduate student. Peer mentors may also be asked to participate in students panels and presentations.

Peer Mentors in the College of Sciences will fulfill the following job responsibilities/expectations:

- Build relationships, maintain interactions, and manage communications with 50-75 mentees
- Collaborate with other peer mentors on events
- Send communications (e.g. text or email) to mentees on at least a bi-weekly basis
- Serve as a positive academic and social role model
- Be knowledgeable and willing to learn about various campus resources
- Meet (phone, virtual, or in-person) with a supervisor every 2 weeks
- Attend team meetings at least once per month
- Attend any additional professional development trainings as needed
- Participate in College of Sciences' events, including but not limited to Coffee with an Advisor and Welcome Day
- Contribute to social media content, including "Meet Your Peer Mentor" and "Tips from Your Peer Mentor"
- Communicate with supervisors when issues or problems arise that peer mentors do not feel equipped to handle
- Responsible for weekly administrative duties, such as logging hours in WorkDay, responding to emails/texts in a timely manner, documenting mentee interactions in Campus Connect, and updating your "Tracking Sheet"

Contract length: Year-long

Hours/week: Up to 10 hours per week

Peer Mentors in the College of Sciences must meet the following requirements:

- Major: Declared major in the College of Sciences (Biology Minor students may be considered)
- GPA: At least 2.50 (cumulative)
- Academic Standing: 30+ credits completed (at least Sophomore standing)

College of Urban Affairs Peer Mentors (aka Urban Ambassadors)

About: Urban Ambassadors reach out to all first-year students via GSC 100: First-Year Seminar course and students who request mentorship. Ambassadors support students as they make their transition to UNLV by providing individual meetings, hosting online study groups and virtual game nights.

Contract length: Year-long

Hours/week: 5-15

Peer Mentors in the College of Urban Affairs must meet the following requirements:

- Major: declared major or pre-major in the Greenspun College of Urban Affairs
- GPA: 2.5+ (cumulative)
- Academic Standing: 30+ credits completed (at least Sophomore standing) ● Preferred Qualifications:
 - Knowledge of UNLV and College resources, engagement opportunities, and events
 - Previous engagement in co-curricular activities and/or high impact practices, such as undergraduate research, service learning, study abroad, or internships
 - Ability to stay organized, while balancing academic and work responsibilities
 - Strong communication skills and interest in serving as an ambassador for UNLV
 - Ability to maintain confidentiality and use sound judgment in determining when, where, and to whom sensitive information should be disclosed

The Intersection Partners (aka TiPS)

About:

- The Intersection serves first-generation and underrepresented students by providing academic support, personal or professional advice, advocacy, and opportunities for social engagement with other students, faculty, and staff that study and work at UNLV.
- The matching process starts from the student's desire to be part of our program. They will contact our office and express what they need and want from our mentor (class standing, age, ethnicity, language, major/minor, similar interests). Our office does our best to connect students to individuals who would best fit their needs and wants. We make the initial introductions, and if both parties get along they will establish how they will communicate from that point on. Our office will continue to provide guidance, support, and oversight of both mentors and students.
- Mentors may be asked to lead individual learning projects (research a topic that arises from your student interaction), assist with social media (create content for Twitter, Instagram, Facebook), or engage with other programmatic efforts (host a workshop, conduct an interview, be included in marketing materials)

Contract length:

- The Intersection prefers to have mentors year round (fall, spring, and summer) to assist students in their academic journeys. However, we understand that your plans may not allow for that kind of commitment. As a result, we accommodate your schedule, and try to address preferences regarding availability for each semester. Our office is open all year; summer tends to be busy with new student orientations and opportunities to plan for future semesters, conduct research, or receive training. Hours/week:
- 5-10 hours a week are expected; our mentors work with students as needed and requested. Some students may just need you to show them how to navigate MyUNLV to register for classes; some may just want a campus tour; while others may request more frequent contact that you will establish as both your schedules allow.
- In addition to connecting with your student, you will be expected to attend monthly mentor meetings or training, participate in office programs, and assist with college tours or orientation activities as your schedule permits.

Peer Mentors in the Intersection Partners program must meet the following requirements:

- GPA: The Intersection requires a minimum 2.0 GPA for all students who wish to serve as interns, mentors, or partners.
- Academic Standing: We accept freshmen, sophomores, juniors, and seniors to help us serve and support other UNLV students.
- Preferred Qualifications: Students must have a willingness to learn new things, be able to take constructive feedback, and be willing and able to communicate with students, faculty, and staff of different backgrounds.